

Indiana College Readiness Report

2012 High School Graduates New Prairie United School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	45	43	96%
Core 40	131	73	56%
General	25	3	12%
High School Graduation Waiver Status			
Graduated with Waiver	14	4	29%
Graduated without Waiver	187	115	61%
Advanced Placement Status			
Took and Passed an AP Test	26	25	96%
Took but Did Not Pass an AP Test	36	32	89%
Did Not Take an AP Test	139	62	45%
21st Century Scholar Status			
21st Century Scholar	17	11	65%
Non 21st Century Scholar	184	108	59%
Socioeconomic Status			
Free or Reduced Lunch	51	22	43%
Non Free or Reduced Lunch	150	97	65%
Race/Ethnicity			
White	177	106	60%
Black	1	***	***
Hispanic	14	6	43%
Asian	1	***	***
Other	8	***	***
All Students	201	119	59%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	101	50.2%
Indiana Private College (non-profit)	11	5.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.5%
Out-of-State Private College (non-profit)	3	1.5%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	82	40.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	63	16	25%	9	56%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	21	0	0%	--	--
Took but Did Not Pass an AP Test	26	1	4%	***	***
Did Not Take an AP Test	54	18	33%	***	***
21st Century Scholar Status					
21st Century Scholar	11	2	18%	***	***
Non 21st Century Scholar	90	17	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	20	6	30%	***	***
Non Free or Reduced Lunch	81	13	16%	***	***
Race/Ethnicity					
White	91	16	18%	8	50%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	101	19	19%	10	53%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	9%	***	***
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	7	7%	***	***
No Remediation	82	81%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.0%
Indiana State University	1	1.0%
University of Southern Indiana	1	1.0%
Indiana University-Bloomington	7	6.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	1.0%
Indiana University-Purdue University-Indianapolis	3	3.0%
Indiana University-South Bend	33	32.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	3.0%
Purdue University-Calumet Campus	2	2.0%
Purdue University-North Central Campus	15	14.9%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	11.9%
Ivy Tech Community College	20	19.8%
Vincennes University	1	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	78	77.2%
Associate Degree (two-year)	19	18.8%
Award of at least 1 but less than 2 academic years	2	2.0%
Award of less than 1 academic year	2	2.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	79	78%
Part-Time Students	22	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	11%
Business and Communication	11	11%
Education	9	9%
Health	23	23%
Science, Technology, Engineering, and Math (STEM)	26	26%
Social and Behavioral Sciences and Human Services	0	0%
Trades	7	7%
Undecided	14	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	63	2.4	19.37
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	3.2	24.76
Took but Did Not Pass an AP Test	26	2.7	22.42
Did Not Take an AP Test	54	2.5	18.57
21st Century Scholar Status			
21st Century Scholar	11	2.8	24.00
Non 21st Century Scholar	90	2.7	20.47
Socioeconomic Status			
Free or Reduced Lunch	20	2.9	19.80
Non Free or Reduced Lunch	81	2.7	21.11
Race/Ethnicity			
White	91	2.7	20.81
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	101	2.7	20.85



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	63	43	68%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	18	86%
Took but Did Not Pass an AP Test	26	19	73%
Did Not Take an AP Test	54	36	67%
21st Century Scholar Status			
21st Century Scholar	11	10	91%
Non 21st Century Scholar	90	63	70%
Socioeconomic Status			
Free or Reduced Lunch	20	13	65%
Non Free or Reduced Lunch	81	60	74%
Race/Ethnicity			
White	91	65	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	19	7	37%
No Remediation	82	66	80%
All Students	101	73	72%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.